


## Lab Practice 1

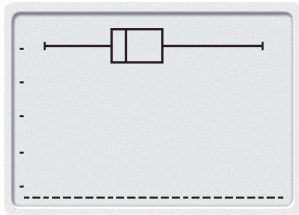
- a. 1–6; randInt (1, 6)
- b. Enter randInt (1, 6)  
and press  twice;  
Add the two random  
numbers that were  
generated.
- c. Answers will vary, but  
there should be three  
answers between 2 and  
12. Sample: 8, 4, 8;  
20 spaces

**Lab Practice 2**

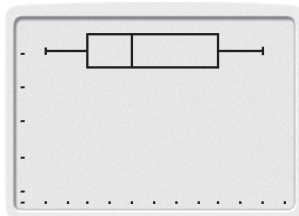
- a.  $y = 2, 8, 14$  and  $20$ , respectively;  $TblStart = 2$ ;  $\Delta Tbl = 3$
- b.  $y = 4, 32, 60$ , and  $88$ , respectively;  $TblStart = 1$ ;  $\Delta Tbl = 7$
- c. Enter the equation that models the growth of the flower into the **Y=** editor.
- d. Enter  $y = 2x + 1$  for  $Y_1$  and  $y = 3x - 2$  for  $Y_2$ .
- e. She should use  $TblStart = 1$ , because she will grow the flowers for at least one month.
- f.  $\Delta Tbl = 1$ , because she will measure their height at the end of every month.
- g. Flower A: 3 inches after 1 month, 5 inches tall after 2 months, 7 inches tall after 3 months; Flower B: 1 inch after 1 month, 4 inches after 2 months, 7 inches after 3 months
- h. yes; They will both be 7 inches tall in 3 months.

**Lab Practice 4**

a.



b.

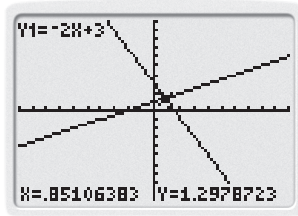


c. 63 inches

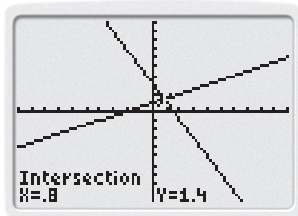
d. between 61 and  
67 inches

### Lab Practice 5

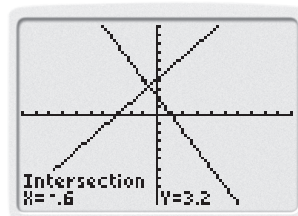
a. Sample: (0.851, 1.298)



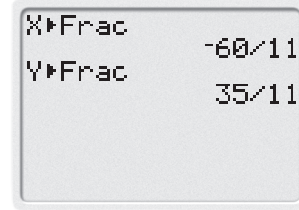
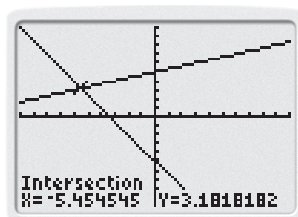
b. (0.8, 1.4)



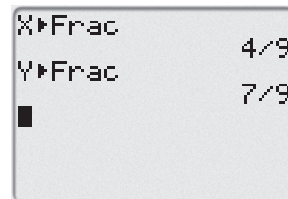
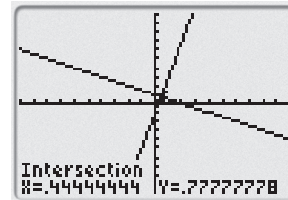
c. (-0.6, 3.2)



d. Sample:  $(-\frac{60}{11}, \frac{35}{11})$



e.  $(\frac{4}{9}, \frac{7}{9})$



## Lab Practice 6

1. a. Sample:

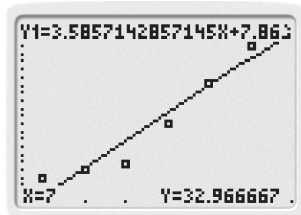


b. 6 people

c. B

d. no; Sample: The histogram shows the frequency of ages of musicians, not the number of times musicians in each age group went to rehearsal.

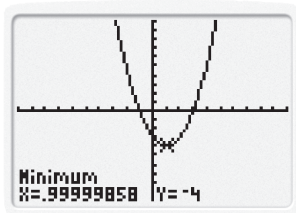
## Lab Practice 7



$y = 3.586x + 7.867$ ;  
about 33.0 megawatts

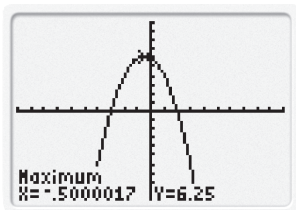
## Lab Practice 8

a.



x-intercepts  $(-1, 0)$  and  $(3, 0)$  and minimum  $(1, -4)$

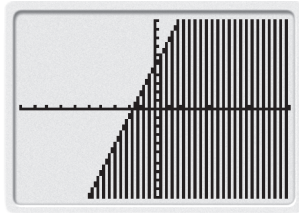
b.



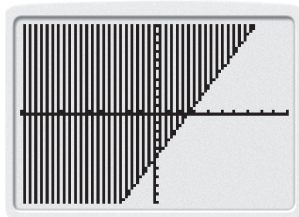
x-intercepts  $(-3, 0)$  and  $(2, 0)$  and maximum  $(-0.5, 6.25)$

## Lab Practice 9

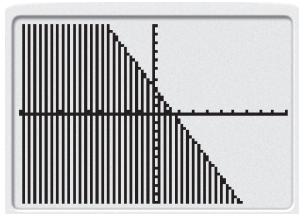
a. yes;



b. no;

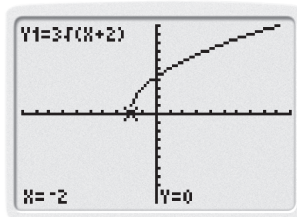


c. yes;

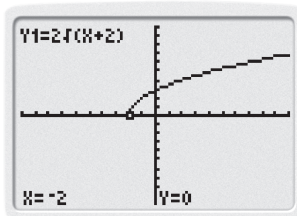


## Lab Practice 10

a.  $(-2, 0)$ ;



b.  $(-2, 0)$ ;



## Lab Practice 11

a.

$$[A] + [B]$$
$$\begin{bmatrix} 5 & 10 & 1 \\ 4 & -5 & 2 \end{bmatrix}$$

b.

$$[A] - [B]$$
$$\begin{bmatrix} 1 & -6 & 7 \\ -6 & 13 & -2 \end{bmatrix}$$

c.

$$3[B]$$
$$\begin{bmatrix} 6 & 24 & -9 \\ 15 & -27 & 6 \end{bmatrix}$$

d.

$$[B] - [A]$$
$$\begin{bmatrix} -1 & 6 & -7 \\ 6 & -13 & 2 \end{bmatrix}$$

e.

$$-2[A]$$
$$\begin{bmatrix} -6 & -4 & -8 \\ 2 & -8 & 0 \end{bmatrix}$$